

Course Outline
JOHN MOLSON MBA PROGRAM

MBA 614
Financial Management

Summer 2014
5:45 am – 8:15pm

Instructor: **Anas Aboulamer**
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COURSE OBJECTIVES

This foundation course provides a framework for making corporate investment, financing and risk management decisions. With the underlying objective of maximizing firm value, this course examines practical decisions confronting financial managers in large and small enterprises by drawing on core concepts and empirical evidence that support best practices. Specific topics explored in depth include security and option valuation, capital budgeting, asset pricing, capital structure and dividend policy decisions. Other topics such as working capital management, takeover and leasing may also be discussed.

COURSE MATERIALS

Ross, S., Westerfield, R., Jordan, B., and Roberts, G. Fundamentals of Corporate Finance. 8th Canadian Ed. Toronto: McGraw Hill Ryerson, 2014.

EVALUATION

Work	Weight
Mid term Exam	30%
Final Exam	40%
Group Case Report	25%
Class Participation	5%

1. Exams:

We will have a mid term exam and a final exam. The mid term exam will take place on May 28th, 2013, and it will cover all the material discussed up that date. The final exam will be cumulative. The exams will contain both multiple-choice questions and problem solving. Students would need a financial calculator for the exam.

2. Case Group Report:

The group case project will be an opportunity for the student to apply the concepts learnt in class. By the second week the students should form groups of up to 5 people and submit their choice of the case from the list posted in First Class. There will be two teams for each case. The case report should contain all the explanation needed to answer the question asked in the case. A typical length of the project is 10 pages and any tables required for the report should be in an appendix.

3. Class Discussion:

The student involvement in class discussion is a very important part of the learning process. Every student is expected to read the assigned material and participate in the discussion of articles and cases.

GRADING

A+	95-100%	B+	80-84%	C	55-60%
A	90-94%	B	70-79%	F	Below 55
A-	85-89%	B-	61-69%		

LEARNING PLAN

Week	Topic	Chapters
May 7 st , 2014	Introduction; Course description Financial institutions; Role of Financial Managers	Chapter 1
May 14 th , 2014	Time Value of Money	Chapter 5, 6
May 16 th , 2014	Bond Valuation	Chapter 7

May 21 th , 2014	Stock Valuation	Chapter 8
May 26 th , 2014	Investment Criteria	Chapter 9-10
May 28th, 2014	Mid Term Exam	Ch:1, 5-10
June 2 nd , 2014	Risk and return	Chapter 12
June 4 th , 2014	Risk and return	Chapter 13
June 9 th , 2014	Cost of capital	Chapter 14-15
June 11 th , 2014	Capital Structure	Chapter 16
June 16 th , 2014	Dividend Policy	Chapter 17
June 18 th , 2014	Options	Chapter 25
June 23 rd , 2014	Review for the Final Exam	All Chapters

ACADEMIC INTEGRITY AND THE ACADEMIC CODE OF CONDUCT

The Code of Conduct (Academic) at Concordia University states that “the integrity of University academic life and of the degrees, diplomas and certificates the University confers is dependent upon the honesty and soundness of the instructor-student learning relationship and, in particular, that of the evaluation process. As such, all students are expected to be honest in all of their academic endeavours and relationships with the University,” (Academic Code of Conduct, art. 1).

All students enrolled at Concordia are expected to familiarize themselves with the contents of this Code. You are strongly encouraged to read the pertinent section in the Concordia Graduate Calendar Graduate Calendar available only at <http://graduatestudies.concordia.ca/publications/graduatecalendar/current/> and visit the following web address: <http://provost.concordia.ca/academicintegrity/> , both of which provide useful information about proper academic conduct.

DISCLAIMER

The instructor reserves the right to change or update this outline, and any other course related materials, as required. The student will be informed in a timely manner through FirstClass and/or announcements during class.